

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. NO.: 3522-01  
BILL NO.: HB 1788  
SUBJECT: Education, Elementary and Secondary: Grants  
TYPE: Original  
DATE: March 21, 2000

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2001</b>	<b>FY 2002</b>	<b>FY 2003</b>
General Revenue	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
Families in Education Incentive Grant Program	\$0	\$0	\$0
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>GREATER THAN (\$100,000)</b>	<b>GREATER THAN (\$100,000)</b>	<b>GREATER THAN (\$100,000)</b>

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2001</b>	<b>FY 2002</b>	<b>FY 2003</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2001</b>	<b>FY 2002</b>	<b>FY 2003</b>
<b>Local Government</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 5 pages.

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**FISCAL ANALYSIS**

**ASSUMPTION**

Officials from the **State Treasurer's Office** assume the proposal would result in no fiscal impact to the agency.

Officials from the **Secretary of State's Office (SOS)** assume the rules, regulations and forms issued by the Department of Elementary and Secondary Education could require as many as approximately 4 pages in the Code of State Regulations. For any given rule, roughly half again as many pages are published in the Missouri Register as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the Missouri Register is \$22.50. The estimated cost of a page in the Code of State Regulations is \$26.50. The actual costs could be more or less the SOS's estimated cost of \$241 for FY 2001. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn. **Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials from the **Department of Elementary and Secondary Education (DESE)** assume they would incur some information technology (IT) costs associated with developing a web-based application process of \$83,200 in FY 2001, \$12,480 in FY 2002 and \$12,854 in FY 2003. The **Oversight Division** assumes the grant software could be modeled after existing DESE grant programs and could be developed and maintained with existing DESE resources.

The grant amounts to be distributed by the program are not specified. For the program to be significant the amount to be appropriated for this purpose is assumed by DESE to be in excess of \$100,000 annually.

There would be increased state moneys going to school districts that are successful in applying for grants. The amount of this local assistance would depend on the amount appropriated by the General Assembly for this purpose and awarded to applicants.

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FISCAL IMPACT - State Government

FY 2001  
(10 Mo.)

FY 2002

FY 2003

**GENERAL REVENUE FUND**

Cost-General Revenue Fund

Appropriation to the Families in  
Education Incentive Grant Program

**GREATER  
THAN  
(\$100,000)**

**GREATER  
THAN  
(\$100,000)**

**GREATER  
THAN  
(\$100,000)**

**FAMILIES IN EDUCATION  
INCENTIVE GRANT PROGRAM  
FUND**

Income-Department of Elementary and  
Secondary Education (DESE)

Appropriation from General Revenue

GREATER  
THAN  
\$100,000

GREATER  
THAN  
\$100,000

GREATER  
THAN  
\$100,000

Cost-Department of Elementary and  
Secondary Education (DESE)

Families in Education Incentive Grants

GREATER  
THAN  
(\$100,000)

GREATER  
THAN  
(\$100,000)

GREATER  
THAN  
(\$100,000)

**ESTIMATED NET EFFECT ON  
FAMILIES IN EDUCATION  
INCENTIVE GRANT PROGRAM  
FUND**

**\$0**

**\$0**

**\$0**

<u>FISCAL IMPACT - Local Government</u>	FY 2001 (10 Mo.)	FY 2002	FY 2003
<b>SCHOOL DISTRICTS</b>			
<u>Income-School Districts</u>			
Families in Education Incentive Grants	GREATER THAN \$100,000	GREATER THAN \$100,000	GREATER THAN \$100,000
<u>Cost-School Districts</u>			
Families in Education Incentive Grant Program	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)	GREATER THAN (\$100,000)
<b>ESTIMATED NET EFFECT ON SCHOOL DISTRICTS</b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>	<b><u>\$0</u></b>

FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

The proposal would establish the Families in Education Incentive Grant Program. The program would award grants to schools to support innovative family and community involvement programs to facilitate parents' creation of a supportive learning environment at home and increase parental involvement in classroom learning and school activities.

The program would be administered by DESE.

The General Assembly would make an annual appropriation to the Families in Education Incentive Grant Program Fund, which would be created to fund the grants.

This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

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SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
State Treasurer's Office  
Secretary of State's Office

A handwritten signature in black ink, appearing to read "Jeanne Jarrett". The signature is stylized with a large, looped initial "J" and a cursive script for the rest of the name.

Jeanne Jarrett, CPA  
Director  
March 21, 2000